ENTIAT SCHOOL DISTRICT #127

APPROVAL OF CLOCK HOURS/CREDITS FOR PROFESSIONAL RECORD AND/OR REIMBURSEMENT

For Salary Placement: The Entiat School District requires that credits and/or clock hours earned shall count towards placement on the district salary schedules only if the content of the course meets one or more of the criteria listed below. It is necessary to complete this form and establish eligibility before credits will be accepted for district salary placement. You may list more than one course on this form. You must include proof of course completion and clock hours or credits earned. For credit courses, a grade of C or better, or pass in pass/fail course is acceptable. Reference: EEA Agreement, Article III, Section 1.G Reimbursement and Article III, Section 4.D Salary Placement.

For Reimbursement: If you are requesting to be reimbursed, proof of clock hours or credits earned and payment must be provided.

NAME: CURRENT ASSIGNMENT:						DATE:			
						(Check one) ELEM MS/HS BC			
•	ble below with the info		course that you are submitting for recognition or reimburse	ement. Use the list	of criteria belo	w the tab	ole to determine	your entry in	
COURSE N	NAME & NUMBER	RECOGNITION CRITERIA #	COLLEGE/UNIVERSITY OR INSERVICE PROVIDER NAME	START & I	OURSE OR	OF QTR REDITS CLOCK	Are you requesting reimbursement?	Clock hour, credit, tuition fe amount	
							Yes or No		
							Yes or No		
							Yes or No		
							Yes or No		
							Yes or No		
							Yes or No		
							Yes or No		
RECOGNITION CRI									
 It is con It perta It is ne It is spe It is incompotent It addr applica 	nsistent with a school-base ains to the individual's cur cessary for obtaining endo ecifically required for obta cluded in a college or unive ial of the future assignment esses researched-based as able and appropriate for in	ed plan for mastery or executed plan for mastery or execute present as prescrib ining advanced levelorsity degree program is agreed upon by assessment and instrudividual certificated	n that pertains to the individual's current assignment or potential the school district and the individual; actional strategies for students with dyslexia; dysgraphia, and lang	nual school performan future assignment as a uage disabilities when	ce report, for th certificated instances	ne school in structional s	n which the individ staff of the school ne under RCW 28 <i>A</i>	dual is assigned; district where the	
Employee Sig	gnature	Date	_	Superi	ntendent Si	gnature	<u> </u>	 Date	